



## Naquag Elementary School

*The Wachusett Regional School District*

January 2020

Dear Naquag Parents and Guardians,

The Wachusett Regional School District reports student progress on a quarterly basis. For primary grades (Kindergarten, First Grade and Second Grade):

- First Quarter: A teacher/parent conference was held.
- Second, Third and Fourth Quarters: A standards-based report card is provided through the Power School Parent Portal.

Report cards for the second term will be accessible through the Power School Parent Portal on Friday, January 24<sup>th</sup> after 4:30 PM. Second term grades will be displayed on the Power School Parent Portal until the end of Friday, March 6, 2020. The Power School Parent Portal was used during August 2019 for parents to access classroom assignments, bus information and the Naquag Handbook. A one-time set-up process was required for parents/guardians to create their own account (username/password) to access information. The PowerSchool Parent Portal website is: <https://ps.wrsd.net>.

After you log in, the “landing page” is called “Grades and Attendance”. Please click on the “Report Card” icon that displays on the left-hand navigation page to access your child’s report card.

The Wachusett Regional School District has a District- wide “standards-based” report card for students in Grades K-5. All District elementary schools use a common rubric number that informs parents if your child is doing work above, at, or below his/her grade level, compared to their peers and the District and State Curriculum standards. **There is little to no correlation to the former A+/B- etc. style of grading.**

The District has chosen a system of grading with numbers one to four. Expectations are based on grade level benchmarks for particular subjects, ages and grades. (This pertains to subject matter, not conduct and effort.)

See below for a brief explanation of the rating system that is being used throughout the District.

Rating	Descriptor	Explanation
4	Advanced	Consistently exceeds proficiency expectations based on grade level benchmarks.
3	Proficient	Consistently meets proficiency expectations based on grade level benchmarks.
2	Progressing Toward Proficiency	Does not yet consistently meet proficiency expectations based on grade level benchmarks.
1	Needs Improvement	Needs substantial teacher support to apply skills/strategies that meet proficiency expectations based on grade level benchmarks.
Blank/NA	Not Applicable	Not addressed this term



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### Ratings

There are four ratings: 4, 3, 2, and 1. These ratings **do not correspond to A, B, C or D.**

**4** This score means your child consistently exceeds proficiency expectations based on grade level benchmarks. It means the teacher has given assessments beyond grade level and your child is consistently proficient.

**3** This score means your child consistently meets proficiency expectations based on grade level benchmarks. This is an excellent rating for a student consistently proficient in grade level content.

**2** This score means your child does not consistently meet proficiency expectation based on grade level benchmarks.

(A "2" means that your child is developing an understanding of the goal, but is still in need of teacher guidance. For example, when children begin a new unit such as regrouping, the majority need support with this task and will receive a "2". In June, the majority of students will not require support and therefore will receive a "3" or possibly a "4. Another example is writing. Children are currently writing, revising and publishing different works. Most children need ongoing support revising their writing for content as well as grammar and spelling. This constitutes a "2". Children who consistently check for content and conventions while writing and revising will receive a "3". A "2" does not mean that your child is below grade level. The key word in Level 3 is consistently; a "3" signifies an independent worker. At this point in the year, many children do not yet fit in this category).

**1** This score means your child needs substantial teacher support to apply skills/strategies that meet proficiency expectations based on grade level benchmarks.

**N/A** This strand was not addressed this term.

Please Note: WORK HABITS have a different rubric.

Rating	Explanation
C	Consistently
U	Usually
S	Sometimes
R	Rarely

The goal is that this information helps to clarify how students are rated on our standards based report card. A copy of this letter also can be found on our website at [www.wrsd.net/naquag](http://www.wrsd.net/naquag). Second term grades for Naquag will be displayed on the Power School Parent Portal until Friday, March 6, 2020.

Please contact your classroom teacher if you would like a hard copy of your child's report card. If you have any specific questions, please do not hesitate to contact your child's teacher or me at 508-886-2901.

Sincerely,  
Dixie Estes  
Principal